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| **Assessment Rubric –Ceramics rev.2/20/13** |
| **Student Name:** **Lesson:**  | **Class Period:** |
| Categories | Exceeds4 | Meets3 | Partially Meets2 | 1 | Rate Yourself | Teacher’s Rating |
| * C1.1-

**Creation** | The artwork is always planned carefully; understanding of all concepts and instructions are exhibited. | The artwork is planned carefully; understanding of most concepts and instructions exhibited. | The artwork is sometimes planned carefully; understanding of some concepts and instructions exhibited. | The artwork exhibits no planning or understanding of the concepts and instructions.. Minimal work completed. Insufficient evidence to identify mastery of the course material. |  |  |
| * C1.2-

**Expression** | Idea is extremely well communicated through the visual arts. Sophisticated visual references demonstrate an advanced understanding of the main concept of the lesson's objectives. | The purpose of the imagery is clearly accomplished, while appropriate and accurate details support the main idea. Final work has visual impact. | The visual images communicate the purpose and interest of the course project. | Visual communication of the idea is not clear. The purpose and intent of the project has not been expressed. No evidence of personal expression. |  |  |
| * C2.1-

**Media Use** | The artwork exhibits outstanding craftsmanship, with clear attention to all details. All materials were used competently throughout.  | The artwork exhibits advanced craftsmanship, with attention to most details. Most materials were used competently throughout.  | The artwork exhibits partially proficient craftsmanship with attention to some details. The use of materials seems somewhat rushed.  | Work lacks attention to detail and is not well organized. Minimal work completed. Insufficient evidence to identify mastery of the course material. |  |  |
| * C2.2-

**Responsibility** | The student is always willing to complete assigned tasks and help set up and cleanup workspace. | The student is usually willing to complete assigned tasks and help set up and cleanup workspace | The student is sometimes willing to complete assigned tasks and help set up and cleanup workspace | The student is rarely willing to complete assigned tasks and help set up and cleanup workspace |  |  |
| * C 3.1-
* C3.2-

**Participation by****Self and Peer Reflection** | Reflection and self -evaluation are complete. Student made excellent use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions.  | Reflection and self -evaluation are complete Student made good use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions.  | Reflection and self -evaluation are complete Student made minimal use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions.  | Reflection and self evaluation are not complete Below Proficiency in the use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions |  |  |