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| **Assessment Rubric -Principles of Art and Design rev. 11/2011** |
| **Student Name:****Lesson: Color Theory and Personalized Color Wheels** | **Class Period:** |
| Fill in the number that best shows how well you have completed the *competency* for the assignment. | Proficient with Distinction | Proficient | Partially Proficient | Substantially Below Proficient | Rate Yourself | Teacher’s Rating |
| **C1-A student will understand that the creation of art is built upon engaging in self or group expression by creating original artwork.*** C1.1- I can apply visual art concepts and functions to solve visual art problems by using analysis, synthesis, and evaluation.
* C1.2- I can visually communicate an understanding of how human knowledge is recorded in symbol systems and demonstrate an awareness of context.
 | 10Student’s applications of color theory relative to creating an inventive color wheel are excellent. Student made excellent choices in distinguishing the 12 hues of the color wheel and the corresponding tints and shades for each hue. | 9-8Student’s applications of color theory relative to creating an inventive color wheel are good. Student made good choices in distinguishing the 12 hues of the color wheel and the corresponding tints and shades for each hue. | 7Student’s applications of color theory relative to creating an inventive color wheel are sometimes effective. Student somewhat inconsistent in their choices in distinguishing the 12 hues of the color wheel and the corresponding tints and shades | 6 or lessStudent’s applications of color theory relative to creating a color wheel are developing and substantially below proficient. |  |  |
| **C2. A student will develop the ability to communicate in the language of art forms through the intentional use of materials, tools and techniques.*** C2.1- I can use media, techniques, tools and processes with skill, craftsmanship and personalization to communicate meaning.
* C2.2- I can demonstrate personal responsibility and safety in the planning and process of creating works of art
 | 10The color wheel exhibits excellent craftsmanship: materials professionally utilized throughout. | 9-8The color wheel exhibits advanced craftsmanship: materials professionally utilized throughout | 7The color wheel exhibits partially proficient craftsmanship: use of materials seems somewhat rushed | 6 or lessMinimal work completed. Insufficient evidence to identify mastery of the course material |  |  |
| **C3.A student will understand that visual art can be analyzed, interpreted and evaluated.*** C 3.1- I can participate in self evaluations and peer discussions, talking and writing about what I think or feel about my own artwork and the artwork of others.
* C3.2- I can identify where my work can be improved and suggest possible solutions.
* C3.3- I can analyze and comment on how ideas and meanings are shown in my own and other’s work.
 | 10Reflection and self -evaluation are complete Student made excellent use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions. | 9-8Reflection and self -evaluation are complete Student made good use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions. | 7Reflection and self -evaluation are complete Student made minimal use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions. | 6 or lessReflection and self evaluation are not complete. Below Proficiency in the use of constructive feedback to improve skills by participating in discussions and conversations, by listening, entering in, taking turns, responding to other’s remarks or asking questions. |  |  |
| Total: 30 possible points | Grade |  | Your Total | Teacher Total |

Please complete a reflection on your project:

What do you think you did well on your project?

What was your favorite part of the project?

How could you make it better?

What was the hardest part of this assignment?